

North Santiam School District Corrections

Section I: Instruction

May 2, 2017

IA/IAA – Instructional Goals - Removed policy(ies)

IB – Freedom of Expression - Removed policy(ies)

IB – Freedom of Expression - Selected version 2, removed “Version 2” from title; Removed bracketed language “If the Complainant is not satisfied with the decision of the superintendent, he/she may appeal to the Board under established district procedures.”; Selected all other bracketed language and removed remaining brackets

IBDJA – Home Instruction/Part-Time Enrollment - No change, keep proposed draft

IC/ICA – School Year/School Calendar - No change, keep proposed draft

ID – School Day * - Removed policy(ies)

IE – Organization of Instruction - Removed policy(ies)

IECA – Admission of Resident Students - Removed policy(ies)

IF – Curriculum Development - Replaced “should” with “may in the second sentence of the third paragraph

IFA/IFB – Curriculum Research/Pilot Projects - Removed policy(ies)

IFCA – 21st Century Schools Councils - Replaced the sixth paragraph with “If the Board determines that a school site is unable to fulfill the requirement of the 21st Century Schools Council as outlined in this policy or if the needs of a school site require a different composition, the **Board delegates to the superintendent the establishment of the 21st Century Schools Council** in a manner that best meets the educational needs of the district.”

IFCA-AR – Administrative Procedures 21st Century Schools Council - Removed 12., 13., 14., 15., 18., 19., and 20.

IFD – Curriculum Adoption - Replaced bracketed language in the third paragraph with “superintendent”; Selected all other bracketed language and removed remaining brackets.

IFE – Curriculum Guides and Course Outlines - No change, keep proposed draft

IGABA – Instruction in Ethics and Morality - Removed policy(ies)

IGABA-AR – Instruction in Ethics and Morality - Removed administrative regulation(s)

IGAC – Teaching about Religion - No change, keep proposed draft

IGACA – Recognition of Religious Beliefs and Customs - No change, keep proposed draft

IGACA-AR – Recognition of Religious Beliefs and Customs - No change, keep proposed draft

IGAEA – AIDS, (HIV+, and Hepatitis B) Health Education - Removed policy(ies)

IGAEB – Drug, Alcohol and Tobacco Prevention, Health Education** - Removed policy(ies)

IGAEB – Drug, Alcohol and Tobacco Prevention, Health Education** - Selected version 2, removed “Version 2” from title; Removed bracketed language in paragraph sixth of the Drug Prevention Program section; Selected bracketed language in paragraph eight of the Drug Prevention Program section; Replaced “will” with “may” in paragraph eight of the Drug Prevention Program section

IGAI – Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education - No change, keep proposed draft

IGAM – Distance and Online Learning - Removed policy(ies)

IGAM-AR – Online Education for Students - Removed administrative regulation(s)

IGBA – Students with Disabilities – Child Identification Procedures - Inserted “Willamette Education Service District” into open brackets in paragraph one

IGBA-AR – Students with Disabilities – Child Identification Procedures - No change, keep proposed draft

IGBAA – Extended School Year - Removed policy(ies)

IGBAB/JO – Education Records/Records of Students with Disabilities - No change, keep proposed draft

IGBAB/JO-AR – Education Records/Records of Students with Disabilities Management - No change, keep proposed draft

IGBAC – Special Education - Personnel - Added “(TSPC)” after “Commission” in paragraph one; Replaced “retrain highly qualified personnel to provide special education and related services to children with disabilities” with “retain personnel, appropriately licensed by TSPC, to provide special education and related services to children with disabilities.” in paragraph two

IGBAC-AR – Special Education - Personnel - Removed administrative regulation(s)

IGBAD – Special Education - Parental Involvement - Removed policy(ies)

IGBAE – Special Education - Participation in Regular Education Programs - No change, keep proposed draft

IGBAE-AR – Special Education - Participation in Regular Education Programs ** - No change, keep proposed draft

IGBAF – Special Education - Individualized Education Program (IEP)** - No change, keep proposed draft

IGBAF-AR – Special Education - Individualized Education Program (IEP)** - No change, keep proposed draft

IGBAG – Special Education - Procedural Safeguards** - No change, keep proposed draft

IGBAG-AR – Special Education - Procedural Safeguards** - No change, keep proposed draft

IGBAH – Special Education - Evaluation Procedures** - No change, keep proposed draft

IGBAH-AR – Special Education - Evaluation and Eligibility Procedures** - No change, keep proposed draft

IGBAI – Special Education - Private Schools - No change, keep proposed draft

IGBAI-AR – Special Education - Private Schools - No change, keep proposed draft

IGBAJ – Special Education - Free Appropriate Public Education (FAPE) - No change, keep proposed draft

IGBAJ-AR – Special Education - Free Appropriate Public Education (FAPE) - No change, keep proposed draft

IGBAK – Special Education - Public Availability of State Application - No change, keep proposed draft

IGBAL – Special Education - Services for Home-Schooled Students with Disabilities** - No change, keep proposed draft

IGBAL-AR – Special Education - Services for Home-Schooled Students with Disabilities** - No change, keep proposed draft

IGBB – Talented and Gifted Program - Selected all bracketed language and removed remaining brackets

IGBB-AR – High School Credit for Talented and Gifted - Removed administrative regulation(s)

IGBBA – Identification - Talented and Gifted Students** - Removed bracketed language “Board policy KL - Public Complaints”; Selected all other bracketed language and removed remaining brackets

IGBBA-AR – Appeal Procedure for Talented and Gifted Student Identification and Placement** - Replaced all bracketed language “district’s TAG coordinator/teacher” with “building’s TAG coordinator”; Replaced bracketed language “program supervisor” with “district TAG coordinator” in 1. and 2. of the formal process; Selected all other bracketed language and removed remaining brackets

IGBBB – Identification - Talented and Gifted Students among Nontypical Populations* - Removed policy(ies)

IGBBC – Programs and Services - Talented and Gifted** - No change, keep proposed draft

IGBBC-AR – Complaints Regarding Talented and Gifted Program - Replaced 3. with “The superintendent or designee shall arrange for a review committee consisting of the building and district TAG coordinators, and others deemed appropriate by the superintendent;”; Replaced “[two]” with “10” and “10” with “20” in 4.; Added office reference at bottom of the form to track appeal process

IGBBD – Parent Notification and Participation** - Removed policy(ies)

IGBC – Title/I Parental Involvement - No change, keep proposed draft

IGBCA – Parental Involvement** - Removed policy(ies)

IGBG – Homebound Instruction - Selected all bracketed language and removed remaining brackets

IGBH – Alternative School Programs - Removed policy(ies)

IGBH-AR – Alternative Education Placement Protocol - Removed administrative regulation(s)

IGBHA – Alternative Education Programs** - No change, keep proposed draft

IGBHA-AR – Evaluation of Alternative Education Programs - Selected all bracketed language and removed remaining brackets

IGBHB – Establishment of Alternative Education Program - No change, keep proposed draft

IGBHB-AR – Establishment of Alternative Education Programs - No change, keep proposed draft

IGBHC – Alternative Education Notification** - Replaced “semiannually” with “annually” in the second paragraph

IGBHC-AR – Alternative Education Notification - No change, keep proposed draft

IGBHD – Program Exemptions - Selected bracketed language “may” and removed all other bracketed language

IGBHE – Title I - Parent Policy - Removed policy(ies)

IGBHE – Expanded Options Program - Replaced “No Child Left Behind Act” with “Every Student Succeeds

Act (ESSA)”; Replaced “Title X - Repeals, Redesignations and Amendments to Other Statutes, Part C” with “Title IX-A”

IGBHE-AR – Title I Parent Agreement - Removed administrative regulation(s)

IGCA – Post-Graduate Scholar Program * - Removed policy(ies)

IGD – Cocurricular/Extracurricular Activities - No change, keep proposed draft

IGDA – Student Organizations - No change, keep proposed draft

IGDA-AR – Student Organizations - No change, keep proposed draft

IGDB – Student Publications - No change, keep proposed draft

IGDB-AR – Student Publications - No change, keep proposed draft

IGDE – Student Activity Fees - Removed policy(ies)

IGDF – Student Fund-Raising Activities - Added “student” after “All” and replaced “superintendent” with “principal or designee” in the first sentence of the first paragraph; Replaced “superintendent’s” with “principal’s” in the second and third paragraph; Removed “bracketed language “and the superintendent and the Board” from the third paragraph; Removed the bracketed fourth paragraph

IGDF-AR(1) – Associated Student Body (ASB) Student Fund-Raising Activities - **ON HOLD** for Jane’s review

IGDF-AR(2) – Event and Fundraising Plan - Removed administrative regulation(s)

IGDG – Student Activities Funds Management - **ON HOLD** for Jane’s review

IGDH – Contests for Students - Removed policy(ies)

IGDJ – Interscholastic Athletics - Removed policy(ies)

IGDJ – Interscholastic Activities - Added “or designee” after “principal”; Selected bracketed language “will” in the seventh and eight paragraphs; Removed all other bracketed language

IGDJA – Private School Student/Athletic/Activities Participation - No change, keep proposed draft

IGDK – Non-School-Sponsored Study and Athletic Tours/Trips/Competitions - No change, keep proposed draft

IGDL – District Student/Athletic/Activities Participation - Removed policy(ies)

IHB – Class Size - No change, keep proposed draft

II/IIA – Instructional Resources/Instructional Materials - Removed policy(ies)

IIA – Instructional Resources/Instructional Materials - Selected version 2, removed “Version 2” from title; Selected bracketed language “media” and removed all other bracketed language

IIA-AR(1) – Instructional Materials/Program Adoption Procedure - Replaced “at least” with “may include” in 2.; Replaced “a press release will be written and parents will be notified at each building within one month of the committee’s first meeting” with “posted through the district’s normal communication process” in 3.; Removed “cabinet” or replaced “cabinet” with “superintendent” 5. and 6.; Removed the last sentence of 6.; Added “or designee” after “principal’s” in 9.

IIA-AR(2) - Instructional Materials/Program Adoption Procedure - Added 5/2/17

IIABB – Use of Feature Films/Other Media - **ON HOLD** for review of version 2

IIABB-AR(1) – Use of Feature Films in the school - **ON HOLD** for review of version 2

IIABB-AR(2) - Approval to Use PG Media in the Classroom - Grades K-5 - **ON HOLD** for review; Added 5/2/17

IIABB-AR(3) - Approval to PG-13 Media in the Classroom - Grades 6-8 - **ON HOLD** for review; Added 5/2/17

IIABB-AR(4) - Approval to Use R-Rated Media in the High School Classroom - **ON HOLD** for review; Added 5/2/17

IIABB-AR(5) - Permission to View Featured Films in a Classroom - **ON HOLD** for review; Added 5/2/17

IIAC – Library Materials Selection and Adoption - Removed policy(ies)

IIAD – Special Interest Materials - Removed “In general” and added “for educational purposes” after “materials” from the beginning of the first sentence of the first paragraph; Replaced “should” with “will” in the second sentence of the first paragraph; Replaced “superintendent” with “principal” in the first sentence of the second paragraph; Added “media” after “special” and removed “such as models, films, slides, pictures, charts and exhibits” from the first sentence of the third paragraph; Added “media” after “educational” and removed “films and all video rentals” in the first sentence of the fourth paragraph

IIBG – Computer Instruction - Removed policy(ies)

IIBGA – Electronic Communications System - No change, keep proposed draft

IIBGA-AR – Electronic Communications System - **ON HOLD** for Terri’s review of forms; Removed 14. from the General District Responsibilities section; Selected bracketed language and removed remaining brackets
IIC/IICA – Field Trips and Excursions - Replaced “regulations” with “rules” and added “marijuana” after “tobacco” in the second sentence of the fifth paragraph; Added “Volunteers and adult supervisors will refrain from the use of tobacco, alcohol, marijuana and other unlawful drug use during the duration of the trip” to the end of the fifth paragraph

IICB – Community Resource Persons - No change, keep proposed draft

IICC – School Volunteers - Selected bracketed second paragraph and “shall” in the second paragraph; Added “each school year” after “required” in the second paragraph; Added “These volunteer services must be preapproved by the principal” to the end of the third paragraph

IGDG – Student Activities Fund Management - Removed policy(ies)

IJ – Guidance Program - Replaced the third paragraph with “The guidance and counseling program assists each student in grades 7-12 in the development and annual review of an educational plan that creates education, career and life goals; and identifies learning goals and activities.”

IJA – Confidentiality in Counseling** - Removed policy(ies)

IK – Academic Achievement - Removed “Behavior performance shall be reported separately” from 3.; Selected all bracketed language and removed remaining brackets

IKA – Grading System - No change, keep proposed draft

IKA-AR – Procedures for Assignment of Grades - Stayton High School - Removed administrative regulation(s)

IKAB – Student Progress Reports to Parents - Removed policy(ies)

IKAC – High School Classes/Courses for Eighth Graders - Replaced highly qualified (HQ) in the secondary subject area” with “that is appropriately licensed by the Teacher Standards and Practices Commission (TSPC)” in the third sentence of the first paragraph

IKAC-AR – High School Credit for 8th graders - No change, keep proposed draft

IKAD – Grade Reduction/Credit Denial ** - No change, keep proposed draft

IKB – Homework - Removed policy(ies)

IKC – Valedictorian & and Salutatorian Academic Honors & and Class Rankings - Replaced third paragraph with “The valedictorian and salutatorian are the top two ranking students in the Academic Honors program. In order to be eligible for valedictorian or salutatorian, a student must have attended Stayton High School for two full years. Valedictorian, salutatorian and other class standings will be determined after semester seven for the purposes of graduation. In the event of a tie, multiple students may be recognized as valedictorians. If there are multiple valedictorians, a salutatorian will not be recognized. Academic Top Ten are also selected after semester seven.”

IKD – Honor Roll Criteria - Removed policy(ies)

IKE – Grade Level Placement** - No change, keep proposed draft

IKE-AR(1) – Student Promotion/Retention Criteria - No change, keep proposed draft

IKE-AR(2) – Student Retention Form - No change, keep proposed draft

IKE-AR(3) – Student Grade Level Acceleration Form - No change, keep proposed draft

IKF/IKFC – Graduation Requirements** - To avoid duplication of information the language from the AR that was not already addressed in the policy was added to the policy as follows:

Replaced paragraph three with “**Honors Diploma** Students who intend on going to college after graduation should consider an Academic Honors Program. To graduate with Academic Honors, a student must: 1. Complete the requirements for a Stayton High School Diploma; 2. Have 10 credits in courses designated College Prep. a) Designated college prep courses are: (1) Advanced Accounting - 1 credit available; (2) Advanced Biology - 1 credit available; (3) Advanced Psychology - 1 credit available; (4) Advanced US History - 1 credit available; (5) Algebra II; (6) Anatomy/Physiology - .5 credits available; (7) Art 4/Advanced Art - 1 credit available; (8) CAD 3-4 - 1 credit available; (9) College Chemistry - 1 credit available; (10) CP Physics/Physics - 1 credit available; (11) Communications - .5 credits available; (12) Foreign Language (any) - 4 credit available; (13) Organic Chemistry - 1 credit available; (14) Writing 121, 122, 123 - 1 credit available; (15) All Honors or AP courses - Varies; (16) Pre-approved classes taken off campus - Varies. b. College prep credit will not be: (1) Issued for any regularly scheduled class taken on an independent study basis; (2) Counted toward Academic Honors for any class taken before ninth grade. Students must take ten credits of college prep classes during grades 9-12. c.

College prep credit can be authorized for certain classes that are taken at an accredited college or university with prior consent of a counselor as long as all above requirements (1.-5. are also met. 3. Have a Grade Point Average (GPA) of 3.50 after 7 semesters; 4. Have a minimum of 5 graded classes each term for four years. This does NOT include Pass/ No Pass classes (teacher aide, peer tutor, etc.); 5. Have an English (LA/WR) class every term (except Early College students); 6. Attend high school for eight complete semesters. The Academic Honors Board – consisting of two counselors, the principal and two department chairs – will designate college prep classes. The courses will be reviewed each year and will change as curriculum dictates. The Academic Honors Board will review the curriculum of transfer students to determine eligibility. Students participating in the Early College program may be considered eligible for the Honors Diploma on an individual basis with approval from the counseling department.

In the Stayton High School Diploma section: Added “a minimum of” after “complete” in the first paragraph and replaced “as listed in administrative regulation IKF-AR - Graduation Requirements” with “which include at least: 1. Three credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I); 2. Four credits of language arts (shall include the equivalent of one unit in written composition); 3. Three credits of science; 4. One-half credit of computer literacy; 5. One credit of world history; 6. One credit of U.S. history; 7. One-half credit of American Government; 8. One credit in health education; 9. One credit in physical education; 10. One-half credit of personal finance; 11. One-half credit of economics; 12. Three credits in career and technical education, the arts or world language (units shall be earned in any one or a combination); 13. 7 credits of electives. The district shall offer students credit options provided the method for obtaining such credits is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-1131.; Removed “Oregon Administrative Rule (” and “)” from the third paragraph; Removed the fourth paragraph (as it was added earlier in the section);

In the “Standard Diploma” section: Replaced “may” with “will” added “in grades 9 through 12” after “students” in the first paragraph; Replaced “required for a high school diploma by the state of Oregon as listed in administrative regulation IKF-AR - Graduation Requirements” with “which include at least: 1. Three credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I); 2. Four credits of English (shall include the equivalent of one unit in written composition); 3. Three credits of science; 4. Three credits of social sciences (including history, civics, geography and economics (including personal finance)); 5. One credit in health education; 6. One credit in physical education; and 7. Three credits in career and technical education, the arts or world language (units shall be earned in any one or a combination). The district shall offer students credit options provided the method for obtaining such credits is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-1131.

IKF/IKFC-AR – Graduation Requirements - Removed administrative regulation(s)

IKFB – Graduation Exercises - No change, keep proposed draft

IKH – Credit for Proficiency - Removed policy(ies)

IKH – Credit for Proficiency - Selected version 2, removed “Version 2” from title

IL – Assessment Program** - No change, keep proposed draft

IM – Evaluation of Instructional Programs - Removed policy(ies)

IM – Evaluation of Instructional Programs - Selected version 2, removed “Version 2” from title

INB – Studying Controversial Issues - Removed policy(ies)

INB – Studying Controversial Issues - Replaced “discuss with the [superintendent] [principal]” with “notify and receive principal approval as it applies to the following:” in the fourth paragraph

INB-AR – Studying Controversial Issues - Removed administrative regulation(s)

INC – Controversial Speakers - Added “Teachers will notify the administration of potentially controversial speakers” as the first paragraph; Replaced 2. with “Tobacco, alcohol and illegal drug use is prohibited”

INDB – Flag Displays and Salutes - No change, keep proposed draft

ING – Animals in District Facilities - Replaced bracketed language with “director of safety and security and the maintenance supervisor” and selected bracketed language “or on district property”